



Viewing Art through the Eyes of a Poet

Objective:

Students will write poetry inspired by works of art using specificity and detail.

Fold paper lengthwise (hot dog) then fold ends in to center to create six boxes. Label as follows:

- The first thing that catches your eye
- Questions
- Sounds
- Startling metaphor
- Precise color
- Repeat a line

1. Look around the gallery. Which picture catches your attention? Stand before it. Close your eyes. Envision the painting. Open your eyes and begin to fill in your organizer, glancing at your painting.

2. Now that your paper is complete what stands out the most? What's the message you want to share?

3. Play with the line breaks. Play with the lines. Sometimes the end of your poem works better as the beginning.



The ABC's of Color

Objective:

Students will develop specific color names to use in their writing that will set their descriptions apart from the ordinary. They will be precise and specific in their description.

1. Distribute paint cards with the paint names blacked out.
2. Discuss the variant shades of the colors.
3. Discuss the places color naturally occurs, food, nature, gems
4. As a group, students will name their color A-Z. Colors must have first and last names. (dark, light, and neon are not allowed)



Give that Color a Name

A	N
B	O
C	P
D	Q
E	R
F	S
G	T
H	U
I	V
J	W
K	X
L	Y
M	Z